

# Terry Hogan

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## **BOARD CANDIDATE PROFILE**

- Experienced Principal with over 10 years in educational administration
  - Demonstrated governance experience through leadership roles and prior board memberships
  - Skilled in policy implementation, stakeholder engagement, and strategic planning
  - Strong understanding of digital communication tools and internet governance issues
  - Active contributor to Canada's online community through professional work, presentations, and publications
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## **RELEVANT EXPERIENCE**

Aug. 2023 – Present – PRINCIPAL

- Lead school operations with emphasis on governance, policy development, and stakeholder collaboration
- Strengthened school–community partnerships through new communication initiatives
- Oversaw technology integration in classrooms to support student learning

Aug. 2023 – Present – Board Member

- Lead the implementation of new financial reporting for community adult learning center

Aug. 2022 – June 2023 – PRINCIPAL

- Instituted new purchasing arrangements and improved budgeting

Aug. 2013 – June 2021 – VICE PRINCIPAL

- Created teacher observation rotational groupings

2014 – 2016 – BOARD MEMBER

- Participated in governance, budgeting, and oversight of childcare services
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## **EDUCATION**

2019 – MASTER OF EDUCATION

Schulich School of Education, Nipissing University, North Bay, ON

- Focus on Instructional Leadership

2007 – BACHELOR OF EDUCATION

University of Windsor, Windsor, ON

- Teachable subjects: General Science, Chemistry

2006 – BACHELOR OF SCIENCE IN BIOLOGY (HONOURS)  
University of Windsor, Windsor, ON

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### **SELECTED PRESENTATIONS**

Feb. 2021 – Relationship Building in the Classroom – NCTCA (Virtual)  
Feb. 2020 – Working Effectively with Educational Assistants – GETCA, Edmonton AB  
Feb. 2020 – Effectively Managing Emotional Regulation – CCTCA, Calgary AB

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### **PUBLICATIONS**

Hogan, T., Ricci, C., & Ryan, T.G. (2019). Respecting students: Abusive classroom teacher verbal behaviour. *Journal of Pedagogical Research*, 3(3), 151-165.

Dufour, B., Hogan, T., & Heath, D. (2007). Ten polymorphic microsatellite markers in the invasive round goby (*Neogobius melanostomus*) and cross-species amplification. *Molecular Ecology Notes*, 7(6), 1205-1207.